



Arcado Elementary School

24.25 TITLE I PLANNING MEETING

Date: April 25, 2024

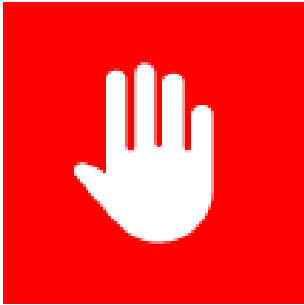
Time: 7:30 AM

School Location: Staff
Development Room

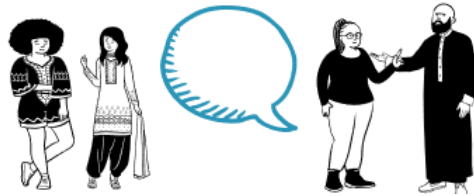


Symbols Key for Meeting

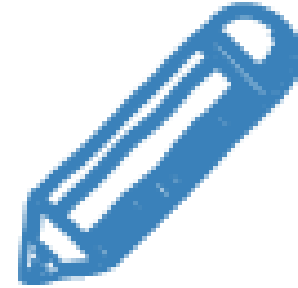
Stop
Time for Review



Turn & Talk



Written Input
Needed



Welcome

- *Introductions*
- *Purpose of meeting:*
All families and community members share in the decision-making process. We need your input!

At your school	At the GCPS district level
Local School Plan for Improvement (LSPI)	District Improvement Plan (DIP)
The Plan...Promise...	District Family and Community Engagement Plan
Title I Budget	District Title I Budget

Title I Overview

- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State's academic standards.
- Determines funding by the number of students receiving free or reduced-price lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

Local School Input Form



FEDERAL PROGRAMS - OFFICE OF FAMILY ENGAGEMENT

LOCAL SCHOOL PLANNING MEETING INPUT FORM 2024 – 2025

School Name: _____

Date: _____

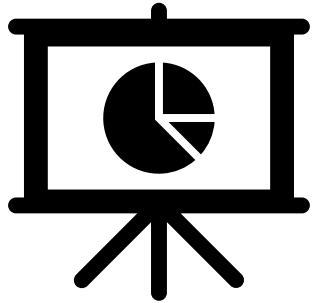
Please return completed form to: _____



TITLE COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS (IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)
	YES	NO	
1. School Goals			
2. The Plan...The Promise...			
3. Budget and Prioritized Wish List			

4. What do you think staff members need to know to better assist you in supporting our child's learning?

_____ ☐



DATA AND SCHOOL GOALS

Summary

Students

Student Performance

Staff

Family

Resources



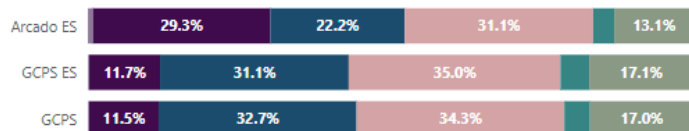
Student Demographics

How many students do we serve?

SCHOOL	GCPS ES	GCPS
977	77,095	181,812

What is the racial and ethnic background of our students?

● Amer Ind ● Asian ● Black ● Hispanic ● Multiracial ● White



What percent of students receive support services?

Free & Reduced Priced Meals

SCHOOL	GCPS ES	GCPS
52.1%	58.2%	54.7%

Multilingual Learner Education

SCHOOL	GCPS ES	GCPS
43.6%	30.8%	24.9%

Special Education

SCHOOL	GCPS ES	GCPS
16.0%	13.4%	13.4%

Gifted Education

SCHOOL	GCPS ES	GCPS
11.1%	9.6%	14.1%

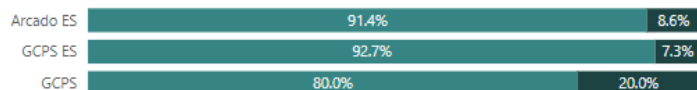


Staff Demographics

What is the demographic composition of our staff?

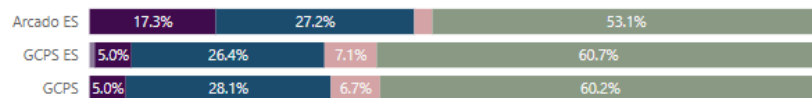
Certified Staff by Gender

● Female ● Male



Certified Staff by Race/Ethnicity

● Amer Ind ● Asian ● Black ● Hispanic ● White



What does the data tell us?

"Say Something" Protocol

Review the data and use the *"Say Something"* sentence starters outlined below to share statements regarding the data. What parts of the data catch your attention?

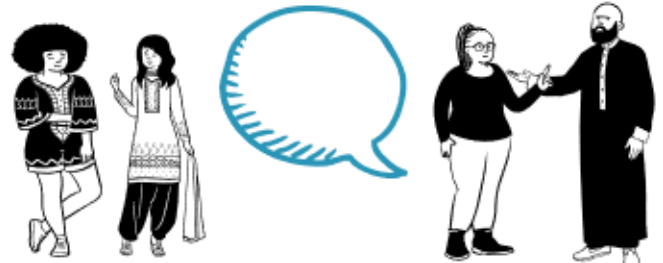
Something I noticed...

Something I wonder about...

Something that puzzles me ...

Something I'm reminded of when I review the data ...

Something I would like to talk more about ...



Educational Effectiveness Survey (EES) – 2022-2023 Family Perceptions Results Data



Arcado Elementary School

Demographics	Student Attendance	Teacher Attendance	ACCESS	Discipline	District Assessment	EES Survey	i-Ready / MAP	Milestones	Performance
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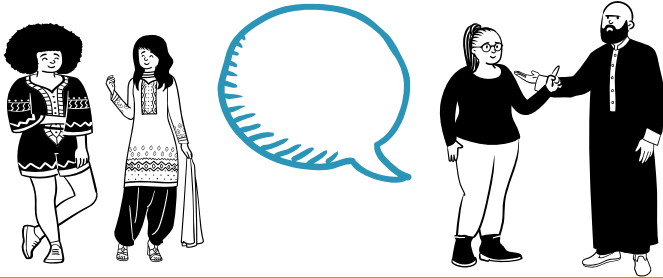
Percent of Families That Responded Positively

	2022-23	
	School	District
Communication		
Communication/materials I receive from the school are in a language I can understand	98.1%	95.2%
I am encouraged to collaborate with my student's teachers about my student's learning	88.6%	74.8%
This school communicates effectively with my family	89.1%	80.1%
This school communicates with me about my student's progress	83.2%	79.6%
Parent & Community Involvement		
I feel welcome at this school	94.0%	84.4%
Parent organizations at this school actively encourage all families to participate	85.4%	78.7%
Parents/families have input into plans for improving this school	78.7%	69.1%
Parents/families participate in important decisions about their student's education	85.1%	73.9%
There is a high level of community support for this school	84.4%	78.6%
This school respects the different cultures represented in our community	92.9%	87.1%
This school tells me how I can help my student with homework	75.5%	65.9%
When I share concerns with my student's teacher, they listen	89.5%	84.4%

Educational Effectiveness Survey (EES) Results Data

Turn and Talk:

- *What do you notice?*
- What were the results of the 2023-24 year's survey?
- How can we use this information?



Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

Strategic Priority & Goal Focus #1: Empathy

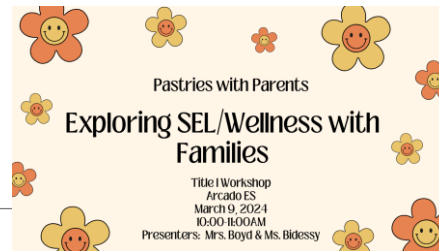
Arcado ES works to ensure individualized, authentic instruction through the implementation of Social Emotional Learning and Restorative Practices, with an emphasis on student and staff well-being, self-care, physical and mental health, and social emotional learning.

Action Step 1:

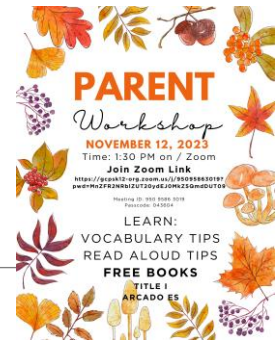
Provide new lessons for the SEL program taught through the Pawsitivity Academy.

Action Step 2:

Continue to provide resources for teachers to conduct daily Class Meetings.



Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?



Strategic Priority & Goal Focus #2: Equity

Arcado ES will utilize a framework that supports the academic and non-academic needs of all students to allow access and opportunity for success.

Action Step 1:

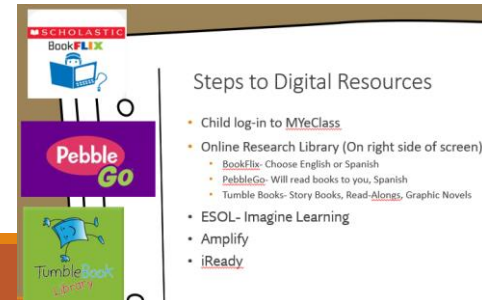
Continue to provide targeted interventions for Tier 1, II, & III developed by the MTSS Team based on screener data.

Action Step 2:

Dedicated 45 minute intervention block built into each student's day



H.E.R.O.E. Night
September 28, 2023
Thank You to our Sponsors!



Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

Strategic Priority & Goal Focus #3: Effectiveness

Arcado ES will work to implement a strategic talent management organization that supports educators and staff to achieve district goals. Arcado ES will utilize coaching support and mentors to identify talents and retain a highly trained faculty

Action Step 1:

Continue to provide opportunities that allow teachers to observe other teachers through lab classes.

Action Step 2:

Continue to encourage teachers to participate in endorsements opportunities.



Local School Plan for Improvement (LSPI)- What are our School Goals and How do we plan to accomplish our goals ?



Strategic Priority & Goal Focus #4: Excellence

Arcado ES will develop and expand a comprehensive two-communication and family engagement model that supports student learning and development.

Action Step 1:

Increase two-way communication for staff and parents.

Action Step 2:

Work to expand school council meetings and invite new community members to participate

*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **School Goals.***

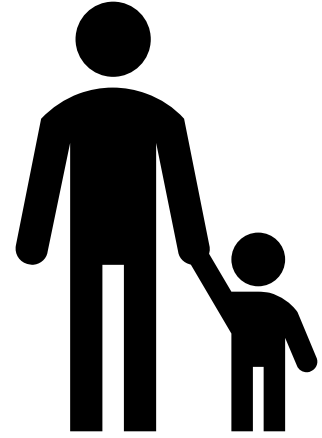
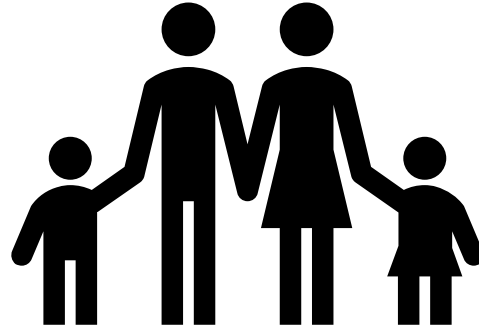


**Get in
where you
fit in...**

Find the magic and fun in getting involved at Arcado ES

The Garden	International Night
Movie on the Lawn	Career Unit Speaker
Read Across America/Guest Reader	A Day in the Life at Arcado





Family and Community Engagement Documents

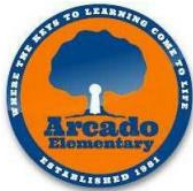
Title I School-Family Plan...The Promise...



Arcado Elementary

The Plan..... The Promise....

2023-2024



5150 Arcado Road SE
Lilburn, GA 30047

770-925-2100

<https://www.gcpsk12.org/ArcadoES>

Revised: 7/27/2023

WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Reviewed and revised throughout the year via School Messenger, website, Parent-Teacher conferences, newsletters, PTA meetings, postcards, and Building Parent Capacity activities.

LET'S TALK

Methods for regular two-way teacher-family communications:

- Email, text, website, and phone calls
- Zoom meetings
- Parent/Family Nights and school events
- Weekly folders
- Parent Portal
- Class Dojo

If you need interpretation and/or translation services, please contact Hope Boyd, Title I Parent Instructional Coordinator
Hope.Boyd@gcpsk12.org

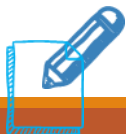
ACTIVITIES TO BUILD OUR PARTNERSHIP

- Open House
- Curriculum Night
- Conferences: October 19-20 and March 1-2
- Math & Science Nights
- International Night
- H.E.R.O.E Night
- A.K.S. @ Home
- Community and family events
- Parent workshops
- Watch D.O.G.S.
- Kindergarten Transition Meeting
- Kindergarten Parent Orientation
- Breakfast Club with Dr. Thompson

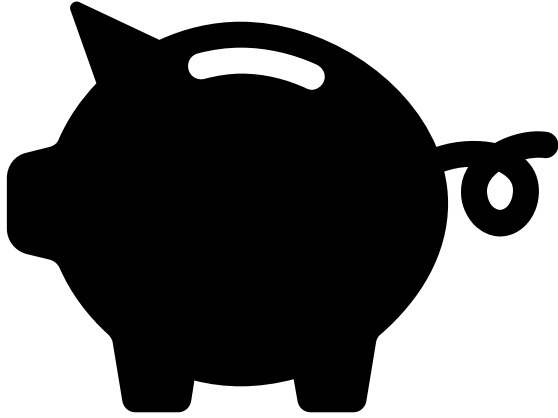


The Plan: The purpose of the Family and Community Engagement Plan is to establish the school's expectations for parental/family engagement and describe how the school will implement specific family engagement activities designed to increase student academic achievement.

The Promise: The purpose of the School-Family Promise is to serve as an agreement that parents, students, and teachers develop together, explaining how they will partner to ensure that students meet state academic standards.



Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **The Plan...**
The Promise.

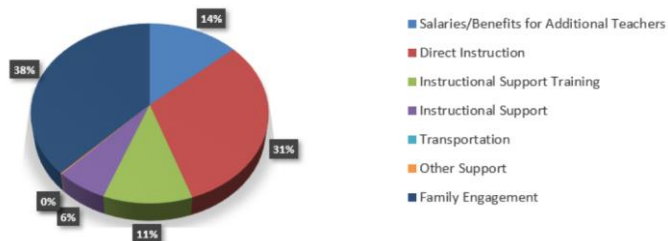


Budget



Our School's Title I Budget and Prioritized Wish List

Allocation of Title I Funds



Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List**



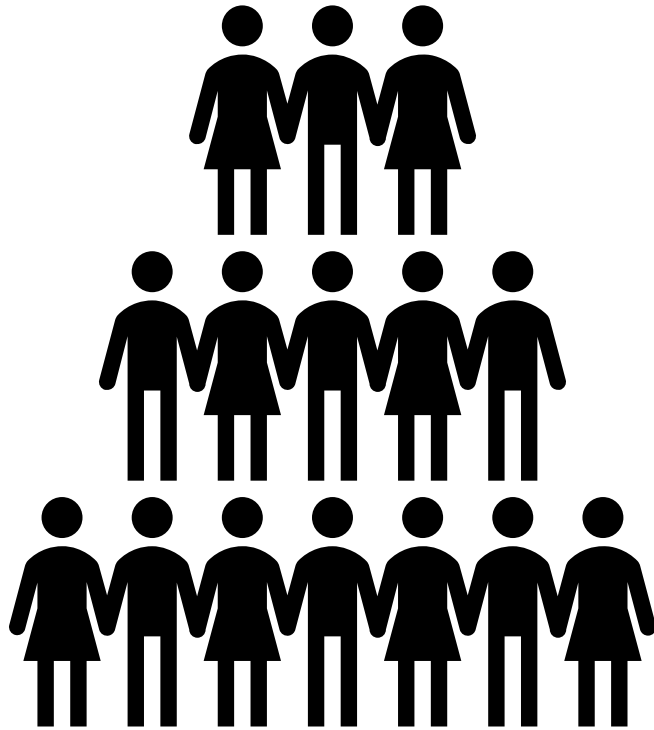
TITLE I BUDGET SUMMARY 2023 - 2024

Budget Category	Amount	Percent of Budget	Use of Funds
Salaries/Benefits for Additional Teachers	\$48,269	13.52%	Hire additional teachers
Direct Instruction	\$111,279	31.17%	Author visits, Book mobile, classroom supplies, web-based subscriptions, technology supplies, Scholastics
Instructional Support Training	\$39,624	11.10%	Full day teaching planning, Professional Development conferences, Professional books
Instructional Support	\$22,670	6.35%	Extended Learning Time: teachers, supplies and transportation, collaborative planning
Transportation	\$0	0.00%	
Other Support	\$543	0.15%	Bookkeeper overtime
Family Engagement	\$134,567	37.70%	Family Engagement Events HEROE, Watchdogs, STEM night, International Night, Milestones parent workshop (Interpreters, facilitators, supplies)

TOTAL ALLOCATION \$356,952 100%

Title I Wish List

Item	Cost
In house Field trips	\$5,520
Teacher conferences	\$2,000
i-pads for Newcomers	\$10,000
Bilingual books	\$5,000
Classroom libraries	\$20,000



Staff Training

Building School Staff Capacity - We Need Your Input

Families, what do you think staff members need to know to better assist you in supporting your child's learning?



Families, please add your comments/suggestions to the Local School Planning Meeting Input Form



GCPS

District Input

GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

DISTRICT PLANNING MEETING INPUT FORM 2024 - 2025

School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</small>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

GCPS Blueprint for the Future



ENGAGEEQUIPEMPROVE

BUILDING PARENT CAPACITY SERIES

EMPOWERING CONVERSATIONS: LET'S DISCUSS YOUTH MENTAL HEALTH AND DRUG ABUSE

Presented by
Grady Caldwell, Director of Behavior Supports & Interventions
Demetria Williams, Director of Counseling, College & Career
Crystal Bakersville, Director of Health & Social Services

ALL GCPS FAMILIES ARE INVITED TO JOIN US
MAY 1, 2024
5:30 - 7:00 PM

Join us for a powerful and informational session with district and community leaders that will discuss the importance of mental health and drug abuse awareness. We will also share how families can find help and support for both concerns.

CLICK HERE TO REGISTER

Interpretation provided in Spanish, Vietnamese, Korean, and Chinese

GCPS Family and Community Engagement Plan



STUDENTS FAMILIES STAFF [TRANSLATE](#)

Family and Community Engagement Plan

[GCPS Family and Community Engagement Plan Video \(English\)](#)

[GCPS Family and Community Engagement Plan Video \(Spanish\)](#)

[GCPS Family and Community Engagement Plan \(Written Document\)](#)



Let's Partner Together to Support Students and Families!

Family and Community Engagement Plan 2023-2024

While your student may receive instruction during the school day, we know that a child's first and most important teachers are parents and family members. We know you play an integral role in the education of your child, and we want to encourage and support you to be actively involved in your child's school. We need your input, your suggestions, and your perspective to make decisions about your child's school experience. Additionally, our district receives Title I, Part A funds. Title I, Part A supplemental funds are used to enhance the educational program to meet the needs of each and every child. We use these funds to hire additional teachers in our Title I schools, to purchase technology and resources, and to train school personnel who serve as ambassadors for families and the school community.



GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

**DISTRICT PLANNING MEETING
INPUT FORM
2024 - 2025**

School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(If you checked yes, please write your suggestions for change in this column)</small>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

GCPS Family and Community Engagement Plan



- Work with families, parents, teachers, school staff and community members to develop a Family and Community Engagement Plan.
- Office of Federal Programs provides support to all Title I schools.
- Survey families for content and effectiveness of Family and Community Engagement Plan.
- Collaborate with federal, state and local programs.
- Building Capacity of Parents
- Building Capacity of School Staff



Families, please add your comments/suggestions to the District Planning Meeting Input Form

1% Family Engagement Set-aside



Title I Family Engagement Budget:

- 1% of the GCPs Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a Parent Instructional Coordinator and/or a Parent Outreach Liaison and/or to fund family engagement at schools.
- Other suggestions?



Families, please add your comments/suggestions to the District Planning Meeting Input Form

Save the Date!

Title I Document Review Period

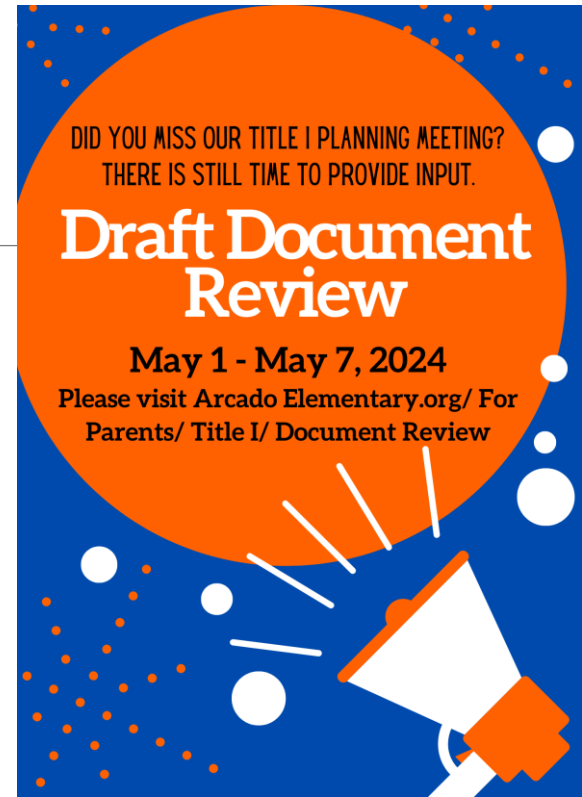
May 1 – May 7

Arcado website under Title I

Parents will be able to view the following documents and provide feedback:

- LSPI
- Arcado School Profile Dashboard
- The Plan The Promise
- Budget Including Wishlist
- Local School Feedback Form

*Families, please share this information with other families you know who were unable to attend the Title I Planning Meeting.
We need their input!*



- **The Draft Document Review will be available on the Arcado Website on May 1 – 7. There will be a QR Code so feedback can be shared.**

